

ACADEMIC PEER REVIEW FORM 2023



Complete this form in BLOCK LETTERS.

The AIA peer review process is designed to facilitate high quality professional conversations about learning and teaching. This academic peer review form is used to help provide structured feedback on in-class learning and teaching approaches of AIA lecturers and teaching associates. The peer review process allows for the sharing of informed and constructive feedback by senior academic staff, the purpose of which is to identify areas for improvement and enhance the quality of learning and teaching at AIA.

| | |
|--|----------------------|
| Lecturer's Name: | <input type="text"/> |
| Unit Code and Name: | <input type="text"/> |
| Date and Time of Classroom Visit: | <input type="text"/> |
| Reviewer's Name: | <input type="text"/> |

Please select the correct answers from the table below:

| Areas of Competence | Individual Capabilities | Not Applicable | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Teaching Approaches and Student Engagement | Identified the objectives at the beginning of the class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Used appropriate learning and teaching approaches. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Demonstrated an ability to effectively communicate orally. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Effectively engaged students throughout the class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Provided many relevant, real life practical examples to the topic. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Created an atmosphere conducive to learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Teaching materials were useful and appropriate to the level of study and prior knowledge of the students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Organised instruction to take into account student diversity and the diverse needs of all learners. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Asked questions that led students to think critically. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Answered questions clearly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Implemented learning activities and information in a logical sequence. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Provided students with opportunities for participation. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Communicated content/information that was technically accurate. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Established a rapport with students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Effectively managed classroom late arrivals, disruptions, and distractions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

| Areas of Competence | Individual Capabilities | Not Applicable | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---------------------|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Personal Skills | Communicated personal enthusiasm for teaching. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Created a welcoming and inclusive atmosphere for learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Fostered a sense of acceptance and belonging. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Demonstrated professional/ethical behaviour. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Demonstrated professional confidence. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Demonstrated a sense of humour. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Areas of Competence | Individual Capabilities | Not Applicable | Strongly Disagree | Disagree | Agree | Strongly Agree |
|-----------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Organisational Skills | Class commenced on time. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Classroom facilities all worked properly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Used total teaching time effectively (e.g., starting and ending on time). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Demonstrated ability to work with individuals effectively | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Group work was well designed and organised. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please add any other comments about your evaluation of the class visited:

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|--|--|
| Date of Feedback Interview with Lecturer: | |
| Interview Conducted by: | |
| Outcomes of Meeting (Follow-up Action if required): | |
| Interview Signature: | |
| Date: | |
| Lecturer Signature: | |
| Date: | |

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