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Related documents	<i>Student Code of Conduct</i> <i>Student Grievance and Resolution Policy and Procedures Staff Code of Conduct</i> <i>Staff Grievance and Complaint Policy and Procedures</i> <i>Higher Education Standards Framework (Threshold Standards)</i> <i>2015 Tertiary Education Quality and Standards Agency Act 2015 (TEQSA Act)</i> <i>*as amended from time to time</i>

1. Purpose

This policy articulates Analytics Institute of Australia’s (AIA) commitment to the protection and promotion of academic freedom and free intellectual inquiry within the AIA. As a registered higher education provider within the TEQSA Act (2015), Analytics Institute of Australia, ensures an institutional environment in which freedom of intellectual inquiry is upheld and protected and that diversity of thought is fostered and encouraged. AIA ensures that all staff and students understand the responsibilities that accompany freedom of expression and inquiry with a higher education setting.

In doing so, AIA is committed to providing an academic environment that:

- Preserves, defends, and promotes the right to academic freedom for all staff and students without disadvantage
- Encourages, supports, and fosters free intellectual inquiry in learning and teaching, scholarly activities, and research across the AIA
- Observes the responsibilities that accompany academic freedom and free intellectual inquiry, including integrity, diversity, and equity.

2. Scope

This policy applies across the AIA, all students and staff, visitors at the campus. The protection of academic freedom and free intellectual inquiry and the responsibilities associated with these academic rights apply to everyone in the AIA community.

3. Policy Principles

- a. AIA ensures that all higher education courses engage with advanced knowledge and inquiry, which is student-focused, informed by current and relevant scholarship and research, and which promotes intellectual inquiry, critical thinking, and creative reasoning
- b. AIA ensures that it has the appropriate resources including academic staffing profile and learning resources required to lead students in intellectual inquiry and scholarly activities suited to the discipline, level and expected outcomes of its higher education offerings.
- c. AIA ensures that there are policies that promote and uphold the academic and research integrity and that all students and staff are providing ongoing information and educative opportunities to prevent misconduct and foster the application of high academic standards across the AIA.
- d. AIA will provide students with a learning environment that motivates and supports critical thinking, and positive and analytical discourse.
- e. AIA shall endeavour to support a culture of open-minded research investigation and scholarship and wherever possible, to embed such personal development and scholarly activities as part of its learning and teaching activities.
- f. AIA ensures that all academic staff and students have accessible information setting out rights and responsibilities when exercising academic freedom and free intellectual inquiry. This includes the right to exercise academic freedom of expression without disadvantage or less favourable treatment by the AIA as a result.
- g. All discourse, commentary, and activity in pursuit of free intellectual inquiry should be undertaken reasonably and in good faith and with an understanding of the responsibilities that accompany these rights.

4. Rights and responsibilities when exercising academic freedom

- a. The right to academic freedom and free intellectual inquiry come with responsibilities. All staff and students must therefore ensure that they approach all issues in a balanced, open, fair, and academically rigorous manner in line with academic and research ethics where relevant, and the AIA's code of conduct for staff and students.
- b. The right to free intellectual inquiry and academic freedom does not extend to staff expressing views on topics other than those within their sphere of academic expertise when identifying themselves as being staff members of the AIA. Accordingly, members of staff will not link or represent comments or opinions to the AIA when speaking, writing, or otherwise communicating on matters not within the province of their academic expertise.

- c. Academic staff must remember that their special position in the community imposes specific obligations. They should note that the public may judge their profession and their institution by their statements. Accordingly, they should at all times be accurate, exercise appropriate restraint, show respect for the opinions of others, and should make every effort to indicate that they are not speaking on behalf of AIA unless authorised to do so.
- d. If a student or staff member acts in a manner clearly contrary to the principles articulated above, student or staff may be in breach of the Codes of Conduct and may subject to disciplinary action. All decisions made can be appealed as set out in the **Student Grievance and Resolution Policy and Procedures and Staff Grievance and Complaint Policy and Procedures.**

Version History

Version	Approved by	Approval Date	Details
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